

English 101 - Readings and Assignments

1. Aug 25, 27, 29 EDUCATION	<b>Critical Thinking (Ch1):</b> writing to discover, assumptions <ul style="list-style-type: none"> <li>■ <i>letter ex.: evaluating assumptions</i></li> <li>■ <i>dialogue ex.: claims and evidence</i></li> </ul>
2. Sep X, 3, 5 CENSORSHIP	<b>Critical Reading (Ch2):</b> summary, paraphrase <ul style="list-style-type: none"> <li>■ <i>marginal notation ex.</i></li> <li>■ <i>summary ex.: active reading</i></li> <li>■ <i>editorial ex.: censorship</i></li> </ul>
3. Sep 8, 10, 12 MEDIA Draft E1: 9/12	<b>Critical Reading (Ch3):</b> argument, evaluation, images <ul style="list-style-type: none"> <li>□ <i>Essay1: medial/advertisement analysis</i> <ul style="list-style-type: none"> <li>○ Peer revision, Fri. 9/12</li> </ul> </li> </ul>
4. Sep 15, 17, 19 Revision E1: 9/17	<b>Analyzing an Argument(Ch4),</b> <ul style="list-style-type: none"> <li>■ <i>Analysis exs.: Cole, Swift, Pollit, Joseph</i></li> </ul>
5. Sep 22, 24, 26 Draft E2: 9/26	<b><u>The Medium is the Massage</u></b> <ul style="list-style-type: none"> <li>□ <i>Essay2: McLuhan analysis</i> <ul style="list-style-type: none"> <li>○ Peer revision, Fri 9/26</li> </ul> </li> </ul>
6. Sep 29, Oct 1, 3 STUDENT TOPICS Revision E2: 10/1	<b>Developing an Argument (Ch5)</b> <ul style="list-style-type: none"> <li>○ Choosing and limiting a topic</li> </ul>
7. Oct 6, 8, 10 Topic E3 10/6 Thesis E3 10/10	<ul style="list-style-type: none"> <li>□ <i>Essay3: Argument</i> <ul style="list-style-type: none"> <li>○ Invention Exercises</li> <li>○ Lab - Introductory Paragraphs</li> </ul> </li> </ul>
8. Oct 13, 15, 17 Draft E3 10/13	<ul style="list-style-type: none"> <li>○ Peer Revision, Mon 10/13</li> </ul>
9. Oct 20, 22, 24 Revision E3 10/20	<b>Sources (Ch6)</b> <ul style="list-style-type: none"> <li>□ <i>Essay 4: Source anthology w/ Introduction</i> <ul style="list-style-type: none"> <li>■ <i>citing sources: MLA Parenthetical Citation</i></li> <li>○ Lab - Library Research Training</li> <li>■ <i>source evaluation ex. WWW</i></li> </ul> </li> </ul>
10. Oct 27, 29, 31 Biblio. E4: 10/27	<b>Logic (Ch8)</b> <ul style="list-style-type: none"> <li>○ Peer Revision, Wed 11/5</li> </ul>
11. Nov 3, 5, 7 Draft E4 11/5	<ul style="list-style-type: none"> <li>□ <i>Essay5 :argument with research</i></li> </ul>
12. Nov 10, 12, 14 Revision E4 11/10	<ul style="list-style-type: none"> <li>○ Peer Revision, Mon 11/17</li> </ul>
13. Nov 17, 19, 21 Draft E5: 11/17	<ul style="list-style-type: none"> <li>□ <i>Portfolio Self-Evaluation</i> - Analysis of individual writing ability, evaluating own progress and providing a narrative of development through the five major essays.</li> </ul>
14 Nov 24, X, X	
15 Dec 1, 3, 5 Revision E5: 12/1 Portfolio@ Final	<p>9:15am M W F    Wednesday, December 10    8:00am - 10:00am</p> <p>2:15pm M W F    Wednesday, December 10    12:30pm - 2:30pm</p>