

**Exam Review - English Language 3371
(Fall 2002) Tuesday, Dec. 10th, 10:15am**

Format

A mix of multiple-choice, short-answer, and essay questions. Conceptual questions call for a 150-word response that shows comprehension of a significant concept, familiarity with the reading, and an ability to argue a claim in an organized fashion (e.g. comparison/contrast). Longer questions (350-500 words) dealing with a major issue and calling for students to address the question in terms of several texts.

Sample multiple choice questions:

1. As defined and analyzed by Basil Bernstein, elaborated codes are more often used by what group of students?
A. White B. Minority C. Lower class D. Middle class E. Upper class

2. How does the Sapir-Whorf hypothesis claim language that effects subjectivity?
A. pride and self-esteem is attached to the native language
B. "grammar" shapes thought and perception
C. male/female opposition devalues the feminine
D. signs are "accented" by different ideologies

Key Texts

- | | |
|--|---|
| <input type="checkbox"/> Bryson, Mother Tongue | <input type="checkbox"/> L. & Community:
Vossler 26 , Bloomfield 27; |
| <input type="checkbox"/> Anzaldúa, <u>Borderlands</u> | <input type="checkbox"/> Englishes:
Dabydeen 32, Brathwaite 33, Kachru 34 |
| <input type="checkbox"/> Theorizing the Sign:
Saussure 1, Voloshinov 3 | <input type="checkbox"/> L. & Creativity:
Jakobson 35, Ricour 36 , Kristeva 37 |
| <input type="checkbox"/> Language in History:
Spitzer 5, Schulz 7, Cameron 8 | <input type="checkbox"/> L. & Colonialism:
Fanon 44, Achebe 45, Thiong'o 46 |
| L. & Subjectivity:
Whorf 10 , Freud 12, Lacan 13 | <input type="checkbox"/> L., Class, & Education:
Bernstein 47, Labov 48, Cox 50 |
| <input type="checkbox"/> L. & Gender:
Spender 14, Lakoff 15 , Cixous 16 | |
| <input type="checkbox"/> L. & Sexuality:
Irigaray 19, White 21; Cameron 22 | |