Dra	aft Revision Checksheet (forself or peer revision) Student:
	+ = Good; ? = Questionable / could be improved; - Problem needs addressing
Title	
	Compelling, conveys topic and suggests writer's perspective on it.
Introduction	
	Establishes topic , texts to be discussed, writer's purpose and perspective. Identifiable thesis .
	Appropriate focus. Debatable. (Not too broad, too narrow, or unclear?)
Ч	Thesis/Body Relationship: Body follows the promise of the introduction. Key body ideas are forecast by the introduction
Body	
	Argument and purpose clear: (No excessive summary?)
	Organization: Ideas developed logically within appropriately sized paragraphs.
	Transitions: Argument flows from one paragraph to the next, utilizing transitional phrases or sentences if necessary.
	Content and Comprehension: Writer communicates his/her understanding of the material and develops substantial ideas.
	Conclusion : Conclusion brings the argument to a close, gathering up loose ends, and solidifying the claim.
Mechanics and Form	
	Free of run-on sentences or sentence fragments?
	Writer has avoided contractions (isn't, it's, etc.), abbreviations (fem., 19th, etc.), and other habits inappropriate to formal writing.
	Margins 1 inch only, the font a 'normal' 12 point size, and the line double-spaced?
	Writer avoided frequent repetitions of "I," "I feel that," and "in my opinion"?
	Tone is academic.
	Writer has avoided use of the passive voice (eg. It is believed that many people do not speak proper English)?
	Other mechanical, spelling, or grammatical mistakes are few and minor.
Sources	
	Quality of usage. Sources advance argument. Effective use of concepts, insights, and quotations from critical texts?
	Number and form: Sufficient number of academic sources.
	Referenced using MLA parenthetical form (Voloshinov 41) in the text and fully cited, in alphabetical order, on the last

Content: 10-9-8-7-6-5-4-3-2-1 Organization: 10-9-8-7-6-5-4-3-2-1 Mechanics: 10-9-8-7-6-5-4-3-2-1

page.

"Revision" will aslo be a criterion for your final draft.